



PEER TEAM REPORT

on

Institutional Assessment and Accreditation

of

Hemchandracharya North Gujarat University
Patan, Gujarat

Dates of visit

27th – 30th January 2016

**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL**

Bangalore – 560 072, INDIA.

Peer
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D. Suresh
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L. Lal
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**PEER TEAM REPORT OF
Institutional Assessment and Accreditation of
HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY
PATAN - 384 265, GUJARAT**

Section I: GENERAL	INFORMATION
1.1 Name & Address of the institution	Hemchandracharya North Gujarat University University Road Patan - 384 265 Gujarat
1.2 Year of Establishment	17-05-1986
1.3 Current Academic Activities at the Institution (Numbers):	
▪ Faculties / Schools	
▪ Departments / Centres	20
▪ Programmes / Courses Offered	84
• Permanent Faculty members	Male - 89; Female - 40; Total - 129
• Permanent Support Staff	Male - 113; Female - 17; Total - 130
• Students	Male - 987; Female - 887; Total - 1874

1.4 Three major features in the institutional Context (As perceived by the Peer Team)	<ul style="list-style-type: none"> ▪ Cordial relationships with affiliated and constituent colleges ▪ Committed to higher education to provide conducive environment for teaching & learning ▪ Development of infrastructure to meet modern day requirements
1.5 Dates of visit of the Peer Team	January 27-30, 2016 (Detailed visit schedule attached)

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1.6 Composition of the peer Team	
Chairperson	Prof. I. S. Chauhan
Member	Prof. D. Gopal
Member	Prof. Ishwar Bhat
Member	Prof. Neeru Vasudeva
Member	Prof. H. M. Rajashekara
Member	Prof. S. Swaminathan
Member	Prof. B. C. Kapri
Member Co-ordinator	Prof. G. C. Hazarika
NAAC Officer	Dr. Ganesh Hegde

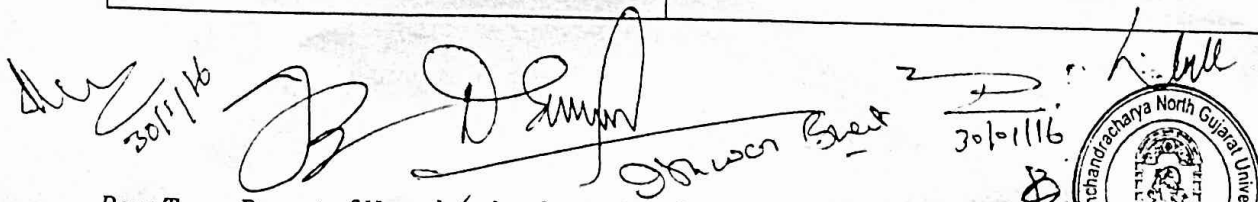
Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects <i>(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones))</i>
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> ▪ Academic programmes aligned with the Mission & Vision of the University ▪ Promotion of quality education and competency is evident in the curriculum design ▪ Range of UG & PG programmes limited
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> ▪ Semester pattern and choice based credit system in place ▪ Job oriented self-financing programmes offered ▪ Very limited number of electives and inter-disciplinary courses in various degree programmes

Neeru 29/1/16
Ishwar Bhat 30/1/16

(Signatures)
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2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> ▪ Skill and value based courses offered ▪ Reviews and updates curriculum at regular intervals ▪ B. Voc. Programmes introduced with financial support from UGC
2.1.4 Feedback System:	<ul style="list-style-type: none"> ▪ Feedback taken from affiliating colleges ▪ Feedback obtained from students on teaching ▪ Analysis & action taken based on the feedback from students not visible
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> ▪ Transparent and merit based admission process ▪ Admission process is widely publicized ▪ Follows the state government's reservation policy
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> ▪ Weak students identified by teachers and given special attention ▪ UGC Cell for remedial courses for SC / ST / minorities students in place ▪ No formal mechanism for advanced learners in place
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> ▪ University adheres to the academic calendar ▪ ICT enabled teaching adopted ▪ Experiential learning method followed
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> ▪ About 90% of the appointed faculty have Ph. D. ▪ Faculty regularly attend conferences, workshops, refresher courses, etc ▪ About 50% of the sanctioned posts are vacant



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<p>2.2.5 Evaluation Process and Reforms:</p>	<ul style="list-style-type: none"> ▪ Evaluation comprises of internal assessment (30%) and end-semester examinations (70%) ▪ Grievance redressal of student grades in place ▪ Examination wing partially computerized
<p>2.2.6 Student Performance and Learning Outcomes:</p>	<ul style="list-style-type: none"> ▪ Learning outcomes analysed through examination results ▪ Student performance in technical events encouraged ▪ Graduate attributes of the University & learning outcomes of the programmes not articulated
<p>2.3 Research, Consultancy & Extension:</p>	
<p>2.3.1 Promotion of Research:</p>	<ul style="list-style-type: none"> ▪ Incentives & seed grant provided for faculty to initiate research ▪ University organises research marathon with an aim to submit research projects to different funding agencies ▪ Financial support for research is minimal
<p>2.3.2 Resource Mobilization for Research:</p>	<ul style="list-style-type: none"> ▪ 12 ongoing externally funded research projects ▪ Efforts made to mobilize funds from philanthropists ▪ Support for students' research projects / fellowship is limited
<p>2.3.3 Research Facilities</p>	<ul style="list-style-type: none"> ▪ Central Instrumentation Maintenance Facility (CIMF) funded by UGC ▪ Efforts are made by the University to improve its infrastructure to facilitate research ▪ Limited sophisticated facilities available for research in Science departments

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<p>2.3.4 Research Publications and Awards:</p>	<ul style="list-style-type: none"> ▪ 160 Ph. D. degrees awarded in the last four years ▪ University has 156 Scopus indexed publications and 77 publications in the last 4 years (2012 to 2015) ▪ Impact factor publications are limited
<p>2.3.5 Consultancy:</p>	<ul style="list-style-type: none"> ▪ University has linkages with local and state level bodies ▪ Consultancy activity limited ▪ Guidelines for consultancy work not yet framed and revenue sharing procedures yet to be formalized
<p>2.3.6 Extension Activities and Institutional Social Responsibility:</p>	<ul style="list-style-type: none"> ▪ Many outreach activities taken up by faculty & students through NSS and other forum ▪ Programmes for neighbourhood development organized ▪ Budget available to support extension activities
<p>2.3.7 Collaborations:</p>	<ul style="list-style-type: none"> ▪ Ten MoUs signed ▪ Academic collaborations with institutions of national / international importance is limited ▪ Formal collaborations with industries leading to curriculum development, internships, on-the-job training not in place
<p>2.4 Infrastructure and Learning Resources:</p>	
<p>2.4.1 Physical Facilities:</p>	<ul style="list-style-type: none"> ▪ Spacious, green campus with well planned buildings providing good ambience ▪ Common rooms available for faculty members, boys and girls ▪ Canteen, Outdoor / Indoor sports facilities, Gym available and functioning well

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<p>2.4.2 Library as a Learning Resource:</p>	<ul style="list-style-type: none"> ▪ Number of book titles available in the central library is 63,857 ▪ Library has online access to e-resources through N-LIST, INFLIBNET, etc ▪ Computerization and automation in the library services yet to be fully completed
<p>2.4.3 IT Infrastructure</p>	<ul style="list-style-type: none"> ▪ University is part of the NKN programme of the NMEICT and provides internet access to all faculty ▪ Central computing facility available ▪ Campus not yet fully Wi-Fi enabled
<p>2.4.4 Maintenance of Campus Facilities:</p>	<ul style="list-style-type: none"> ▪ Campus is well maintained ▪ Separate budget allocated for maintenance ▪ Good hostel facilities provided
<p>2.5 Student Support and Progression:</p>	
<p>2.5.1 Student Mentoring and Support:</p>	<ul style="list-style-type: none"> ▪ SC / ST / OBC and meritorious students provided Scholarships / freeships ▪ Training for NET, SLET and other competitive exams provided ▪ Formal student mentoring & counselling limited
<p>2.5.2 Student Progression:</p>	<ul style="list-style-type: none"> ▪ Drop out rate is minimal ▪ University encourages timely submission of M. Phil. and Ph. D. theses ▪ Career guidance, training & support for placement is limited
<p>2.5.3 Student Participation and Activities:</p>	<ul style="list-style-type: none"> ▪ Students win prizes in inter-university youth festival competitions ▪ Some departments have alumni associations ▪ Students participation in decision making is limited

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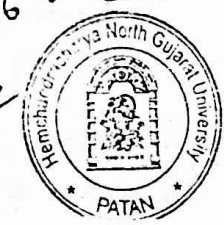


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2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> ▪ Vice-Chancellor provides leadership to the University under the overall advice and support of the Executive Council and Senate ▪ Cordial relationships with affiliated and constituent colleges maintained ▪ Decentralization of administration
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> ▪ University has organizational structure for its functioning as per the statutory regulations ▪ Policies are formulated in consultation with the government and affiliated colleges ▪ Long term, short term and perspective plan for the University not clearly visible
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> ▪ FDP to enhance the qualification of faculty members in place ▪ Faculty autonomy ensured by the administration ▪ Faculty working in self-financing programmes do not have any career advancement
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> ▪ University has adequate budgetary provision for academic and administrative activities ▪ Both internal and external auditing in place ▪ Long-term financial management policy not visible
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> ▪ ISO 9001:2008 certified and academic audit conducted ▪ Academic autonomy to departments encouraged ▪ Role of IQAC in quality assurance not visible ▪ In majority of the departments regular teaching is done by part-time teachers

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2.7 Innovative Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> ▪ Green campus ▪ Environmental Cell set up to strengthen consciousness on environmental issues ▪ University yet to implement solar, biogas, waste water treatment processes
2.7.2 Innovations:	<ul style="list-style-type: none"> ▪ Research marathon to encourage research culture ▪ <i>Budhariya</i> organized every week on socio-economic-political issues for the development of the students
2.7.3 Best Practices:	<ul style="list-style-type: none"> ▪ Online admissions ▪ Course on Yoga offered ▪ Democratic decision making approach

Section III: OVERALL ANALYSIS	OBSERVATIONS
3.1 Institutional Strengths:	<ul style="list-style-type: none"> ▪ Green campus of large area with good infrastructure and academic ambience ▪ Committed leadership and motivated young teaching faculty ▪ Goodwill and patronage of public and good relationship with all stakeholders ▪ Sound financial reserves
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> ▪ Large percentage of sanctioned post vacant ▪ Research culture needs strengthening ▪ Limited initiatives in securing sponsored funded R&D projects and consultancy ▪ Minimal linkages with international and national institutions of repute ▪ Limited student placement

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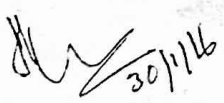

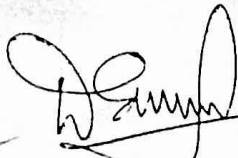
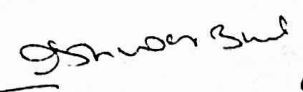

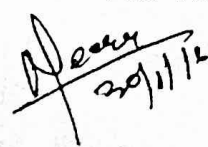

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<p>3.3 Institutional Opportunities:</p>	<ul style="list-style-type: none"> ▪ Possibility of playing a crucial role in the educational advancement in rural / tribal area ▪ Steps to improve basic and applied research at all levels and in all programmes ▪ Major funding agencies keen to sponsor quality R&D projects ▪ Diversification of courses to provide greater flexibility and choices ▪ Strengthening of entrepreneurship activities
<p>3.4 Institutional Challenges:</p>	<ul style="list-style-type: none"> ▪ Enhancing the faculty to student ratio ▪ Achieving excellence in teaching, research and consultancy ▪ Making use of ICT tools for more effective functioning of the University ▪ Upgradation of campus facilities to meet the 21st Century expectations ▪ Encouraging the Affiliated / Constituent colleges to get Autonomous status

Section IV: Recommendations for Quality Enhancement of the Institution

- New PG programmes in Social Sciences such as Sociology, History, Economics, Political Science & Public Administration, Anthropology, Geography, Psychology may be started
- Existing vacancies of teaching and non-teaching posts may be filled on priority basis
- Faculty may be encouraged to get national and international exposure through exchange programmes
- Motivate faculty members to seek and take up sponsored research projects from funding agencies to enhance research activity in terms of patents, publications in cited journals, etc.
- Training & Placement may be strengthened
- IQAC may be strengthened to reinforce quality measures to ensure that all the

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University activities continue to be at the state-of-the-art

- On campus medical facility needs to be augmented
- Adequate allocation of budget for research may be provided
- Skill upgradation of non-teaching staff may be initiated
- Efforts to obtain status as a "University with Potential for Excellence"
- To introduce 'earn while you learn' programmes and also create fellowships for Ph. D. students
- Distinguished lecture series may be organized
- University needs to formulate a scheme for career advancement for faculty working in the self-financing scheme

I agree with the Observations of the Peer Team as mentioned in this report.

L. Godara
30.1.16

Prof. R. L. Godara
Signature of the Head of the Institution



Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. I. S. Chauhan	Chairperson	<i>I. S. Chauhan</i> 30/1/16
Prof. D. Gopal	Member	<i>D. Gopal</i>
Prof. Ishwar Bhat	Member	<i>Ishwar Bhat</i>
Prof. Neeru Vasudeva	Member	<i>Neeru Vasudeva</i> 30/1/16
Prof. H. M. Rajashekara	Member	<i>H. M. Rajashekara</i> 30/1/16
Prof. S. Swaminathan	Member	<i>S. Swaminathan</i> 30/1/16
Prof. B. C. Kapri	Member	<i>B. C. Kapri</i> 30/1/16
Prof. G. C. Hazarika	Member Co-ordinator	<i>G. C. Hazarika</i> 30/1/2016
Dr. Ganesh Hegde	NAAC Officer	

Place: Patan (Gujarat)

Date: January 30, 2016

Neeru Vasudeva *I. S. Chauhan* *Ishwar Bhat* *S. Swaminathan* *B. C. Kapri* *G. C. Hazarika*

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